



*Delhi Public School Megacity  
Kolkata*

**SYLLABUS BOOK**

**2011 - 2012**

**NURSERY**

## CONVERSATION

Conversation and discussions will be initiated on the following topics, to promote comprehension/understanding and create awareness :

### First Term

1. Toys
2. My Family & My House
3. Body parts and related accessories
4. Fairy Tale Characters
5. Health & Hygiene
6. Animals-in the zoo, underwater & in the farm
7. Traffic Signals & Rules
8. Seasons - Summer & Monsoon
9. Festival - Id, Durga Puja & Diwali

### Second Term

1. Musical Instruments
2. People who help us
3. Sports
4. The Park / Field & Picnic
5. Common Tools
6. Days of the week
7. Months of the year
8. Season - Winter
9. Festivals - Christmas & Holi

All conversation topics shall be reinforced through "Round About - Basic Conceptual Skills" book, related activities dramatization, rhymes and Art & Craft.

## ENGLISH

English language will be taught with the help of phonic sounds and pictures.

### Oral work

#### First Term

- A) Recognition and conformation of phonic sound related to pictures of the following alphabets : 'a' to 'm'
- B) Recognition and sequencing of capital letters 'A' to 'H'

These will be reinforced through funsheets and activities.

## Second Term

- A) Recognition and conformation of phonic sound related to pictures of the following : 'n' to 'z'
- B) Recognition and sequencing of capital letters 'I' to 'Z'

These will be reinforced through funsheets and activities.

## Written Work

### First Term (Patterns)

- A) Following patterns will be given for development of motor coordination :  
IIIII, /////, \\\\", (((((, )))))
- B) Introduction of English alphabets on basis of patterns :  
l, k, t, i, v, w, x, z

Workbooks : "Patterns with Pinky & Pintu", "Early Learners English Small Letters" and related funsheets will be given.

### Second Term (Formation)

- A) Following patterns will be given for development of motor coordination :  
((((, )))), ccccc, ooooo, uuuuu, mmmm
- B) Introduction of English alphabets on basis of pattern :  
b, h, f, d, p, j, g, q, y  
a, e, o, c, u, r, n, m, s

Workbooks : "Patterns with Pinky & Pintu", "Early Learners English Small Letters" and related funsheets will be given.

## NUMBER WORK

The following concepts will be introduced to develop sense of quantity, dimension and estimation :

### First Term

1. Big & Small
2. Fat & Thin
3. Tall & Short

## Second Term

1. More & Less
2. Far & Near
3. Concept of 'zero'

These concepts will be taught through oral discussions, activities and related funsheets and workbooks, "Playing with Numbers (1 - 5)"

## Oral work

Number Work will primarily be taught through recognition and counting of numbers.

## First Term

Introduction and recognition of numbers 1-10  
Oral rote counting 1 -15

## Second Term

Counting and determination of values of numbers 1-10  
Oral rote counting 16-30

## Written Work

### First Term (Formations)

Formation of numbers 1, 7, 4, 0, 6, 9

Workbook "Playing with Numbers (1-5)" & "Playing with Numbers (6-10)" along with related funsheets and exercises.

### Second Term

Formation of numbers 3, 5, 2, 8, 10

Workbook "Playing with Numbers (1-5)" & "Playing with Numbers (6-10)" along with related funsheets and exercises.

## COLOURING

For development of motor co-ordination and finger dexterity colouring will be done on a daily basis.

### First Term

1. Big Book of Fruits & Vegetables

2. Time to Talk & Colour (Animals)

## Second Term

1. Big Book of A to Z

Funsheets and drawing books will also be given.

## ART AND CRAFT

Art and craft will be related to various awareness and conversation topics and will be done with stationary provided.

